

YOUTH-6

Indicator	YOUTH-6: Number of youth who complete USG-assisted leadership programs
Definition	<p>This indicator captures the reach of USG-assisted programming that builds and provides opportunities for youth to demonstrate leadership skills. Since leadership can be categorized as a soft skill or life skill, every individual reported to this indicator should also be reported to YOUTH-1: <i>Number of youth trained in soft skills/life skills through USG-assisted programs</i>. However, not every individual reported to YOUTH-1 may be reported here if their program did not explicitly focus on leadership skills and provide the opportunity for youth to demonstrate those leadership skills.</p> <p>‘Leadership programs’ refers to programming that not only intends to build leadership skills among participants, but also includes an opportunity for participants to demonstrate those leadership skills in a way that is meaningful in their context. Programs that require ‘meaningful demonstration in context’ are those in which the practice of leadership skills is not for the sole purpose of building individual skills, but also for the purpose of contributing to a community. For example, programs in which participants demonstrate leadership skills only through role playing in a leadership training program would not be counted here. Programs in which participants demonstrate leadership skills by engaging in community service, volunteering, advocacy, organizing youth networks, leading other youth, or having a voice in political processes would be counted here.</p> <p>‘Completion’ of a USG-funded program means that an individual has met the completion requirements of a leadership program. The specific definition of ‘completion’ is defined by the program offered. The definition used by the program should be shared in the indicator narrative.</p> <p>‘Youth’ is defined as individuals aged 10-29 years, or as appropriate per the country context (some contexts define youth up to the age of 35, for example).</p> <p>‘Number of youth’ is the number of youth completing a leadership program with a leadership demonstration component in the curriculum, not the number of individual youth demonstrating leadership. Youth who have completed leadership programs delivered directly by USAID implementing partners or by other trainees as part of a deliberate service delivery strategy (e.g., cascade training) can be counted here. Each youth should be counted only once, regardless of the number of program components in which the youth participated, in the year the youth completed programming.</p>
Primary SPS Linkage	Cross-cutting Youth Indicator, EG.6, ES.2, DR.4
Linkage to Long-Term Outcome or Impact	Leadership skills are critical for the success of youth participation in educational, social, economic, and political structures and for initiating change through youth-led organizations and community organizing. This indicator is linked to all three outcomes of the USAID 2012 Youth in Development Policy and closely tied to the leadership focus of the Global LEAD initiative. It also directly supports the USAID Education Policy’s priorities that “children and youth gain literacy, numeracy, and social-emotional skills that are foundational to future learning and success” and “Youth gain the skills they need to lead productive lives, gain employment, and positively contribute to society.”
Indicator Type	Output

Indicator	YOUTH-6: Number of youth who complete USG-assisted leadership programs
Reporting Type	Number
Use of Indicator	This indicator will be used to monitor the number of individuals who receive leadership training. It will be used to monitor progress under the USAID Global LEAD Initiative as well as progress toward the goals outlined in the 2012 Youth in Development Policy and the priorities in the USAID Education Policy.
Reporting Frequency	Annual
Data Source(s)	Official Reports from Implementing Partner(s)
Bureau Owner(s)	<p>Agency: USAID Bureau and Office: Agency Youth Coordinator's Office POC: Michael McCabe; Agency Youth Coordinator; DCHA 202-712-1723 mimccabe@usaid.gov</p> <p>Agency: USAID Bureau and Office: DDI/EDU POC: Benjamin Sylla; Senior Education Advisor; Center for Education bsylla@usaid.gov</p> <p>Technical POC: Rebecca Pagel; Senior Monitoring, Evaluation, and Learning Advisor; Center for Education rpagel@usaid.gov</p>
Disaggregate(s)	<ul style="list-style-type: none"> • Number of males¹ • Number of females¹ • Number of males age 10-14 • Number of females age 10-14 • Number of males age 15-19 • Number of females age 15-19 • Number of males age 20-24 • Number of females age 20-24 • Number of males age 25-29 • Number of females age 25-29 • Number of males with a disability² • Number of females with a disability² • Number of youth affected by conflict or crisis³ <p>¹ All activities reporting on this indicator MUST report on sex disaggregates.</p> <p>² The USAID Education Policy defines children and youth with disabilities as those who have long-term physical, mental, intellectual, or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others.</p> <p>For activities that target individuals under the age of 18 as beneficiaries, only activities that are focused on improving outcomes of individuals with disabilities need to report on this disaggregate. This includes activities that identify individuals with disabilities as a target beneficiary or sub-beneficiary group. Activities that do not have an explicit focus on outcomes for individuals with disabilities are not required to report on this disaggregate. For example, activities that broadly support differentiated</p>

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	<p>and inclusive instruction but do not target specific learning outcomes for individuals with disabilities need not report against this disaggregate.</p> <p>All activities targeting individuals <i>ages 18 and older</i> should report on this disaggregate. This includes activities that identify individuals with disabilities as a target beneficiary or sub-beneficiary group.</p> <p>Activities whose beneficiaries include individuals who are under 18 and individuals who are 18 and older should follow the relevant guidance above for each group.</p> <p>Activities reporting on this disaggregate should use a custom or pre-existing age-appropriate tool to identify disability status. Several existing tools—such as the Child Functioning Module, Washington Group Short Set, and Washington Group Extended Set—are available. USAID’s Disability Identification Tool Selection Guide and USAID’s How-To Note: Collecting Data on Disability Prevalence in Education Programs may be helpful.</p> <p>³ Please see the USAID Education Policy for definitions of “conflict-affected” and “crisis-affected.”</p>