A child in Malawi reads a newly published book from the Global Book Alliance.





Closing the Global Book Gap

Global Book Alliance in Action • July 2019–January 2023

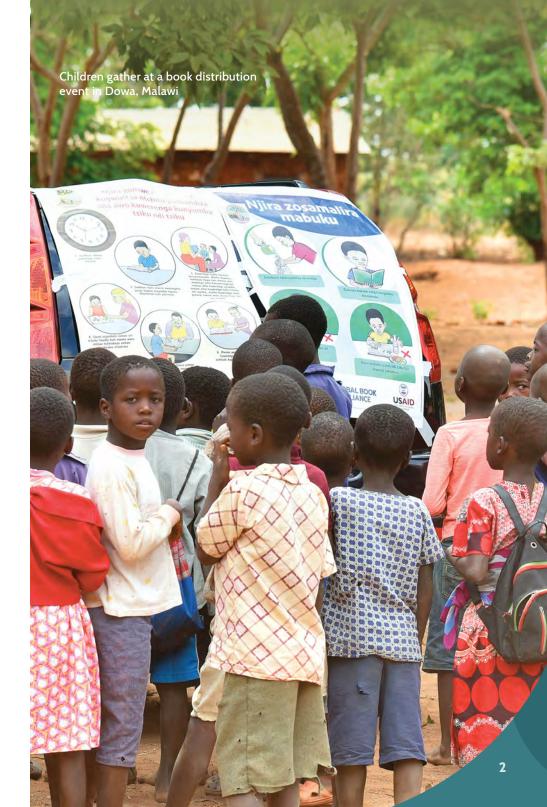
Books for Every Child by 2030



Working toward a world in which all children have access to quality books in a language they use and understand.

The Global Book Alliance (GBA) is a partnership of donors, multilateral agencies, and nongovernmental organizations (NGOs) working to increase the availability of highquality reading resources in underserved languages by tackling the interconnected elements across the book supply chain.

In 2019, the U.S. Agency for International Development (USAID), as a member of GBA, initiated the **Global Book Alliance in Action** (GBAIA), a four-year program to improve national book supply chains so children have access to the books they need to learn to read.



By the Numbers

Supply Chain Analyses

9 Book Supply Chain Analyses Conducted

400+ Stakeholder Interviews

Training

12 Dissemination Events

135 Staff Trained on the Global Digital Library

244 Participants Trained on Book Supply Chains

Global Digital Library

2,700 Books in the Global Digital Library

46 Languages

8

Different Sign Languages Mali

16 Publishers

21 Books Published

105,000 Books Printed

200 Schools Received Books

Malawi

50

New Children's Books Developed

500,000 Books Printed

246 Schools Received Books

Tanzania

10 New Children's Books Developed A participant at the Tanzania publishers workshop smiles while she writes.

Piloting a Whole-of-Book-Chain Approach

Supply Chain Analyses

Although countries share many common issues contributing to the lack of reading materials available to young learners, the context in each country varies drastically.

To identify country-specific issues, GBAIA conducts supply chain analyses (SCAs) collecting data from a wide variety of stakeholders—in order to develop plans that will address country-specific book chain issues and challenges. GBAIA conducted SCAs in Malawi, Zambia, Jordan, Cambodia, Tanzania, Nigeria, Dominica, St. Lucia, and Grenada.



Supply Chain Analysis Countries



appropriate, and high-quality reading materials to improve reading outcomes in each country. The SCA primarily focuses on the supply of essential reading materials for children in primary school grades 1–4. "Reading skills come with practice. The more you read, the more you gain the skills."

—Parent in Salima, Malawi

Addressing Supply Chain Challenges

In response to each SCA, GBAIA designed initiatives to rapidly address some of the challenges identified.

In Malawi, for example, GBAIA facilitated the development of a National Book Policy, the creation of 50 high-quality children's books in local languages, and a social behavior change campaign (Tiwerenge) to encourage reading.





Tiwerenge Campaign

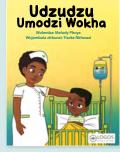
The Tiwerenge campaign, a partnership between GBAIA and Malawi's Ministry of Education, has three central messages:

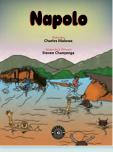
- All parents can support their children's reading even if they are illiterate or new to reading.
- Reading is a key to success. Investing time in reading with your children will directly increase your family's economic opportunities in the future.
- **3**. Reading is an enjoyable way to strengthen your relationship with your child.

Children read with an adult a a book distribution event in Malawi.

Children's Books in Local Languages

Malawi





Logos Open Culture

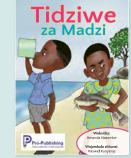
Tumpale Publications







Montfort Media



Pro-Publishing



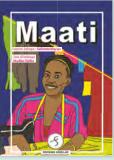




lisumafeerela Tata

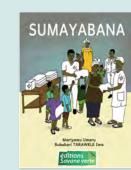
ÉDIS

Andazi



Éditions Asselar

Abantu Publications



Éditions Savane Verte



Alif Publication

Authors & Illustrators

(Listed in order from left to right)

Malawi:

- 1. Illustrator: Tiseke Nkhwazi Author: Melody Phoya
- 2. Illustrator: Steven Chanyenga Author: Charles Maluwa
- 3. Illustrator: George Mkumbula and Gerald McLean Mafubza Author: Alick Chisale Austin
- 4. Illustrator: Lawrence Kapasule Author: Ireen M'bunama
- 5. Illustrator: Haswel Kunyenje Author: Amanda Nazombe

Mali:

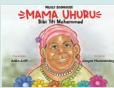
- 1. Illustrator: Ali Jorome Author: Fatumata Keyita N'Jaye
- 2. Illustrator: Bubacar Tarawele Author: Jituma Bala Sidibe
- 3. Illustrator: Ali Jorome Author: Fatumata Keyita N'Jaye
- 4. Illustrator: Modibo Sidibe Author: Salimata Mayiga
- 5. Illustrator: Bubakari Tarawele Author: Mariyamu Umaru

Tanzania:

- 1. Illustrator: Aloyce Mwanandege Author: Adila Ariff
- 2. Illustrator: Walter Raphael Lema and James Washer Mbibo Author: Halima Juma Adam
- 3. Illustrator: Idd Marumba Author: Angelica C. Mulokozi
- 4. Illustrator: Chris Katembo Author: Elias Magutta
- 5. Illustrator: Godwin Chipenya

Tanzania

Cauris Livres

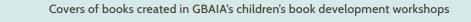


Milele Book House



GDY Publications Company

Tanzania Educational Publishers Ltd.





"If children know how to read books that are culturally relevant, we are creating readers of the future."

-Elieshi Lema, E&D Vision Publishing

Publisher Workshops

In Mali, Malawi, and Tanzania, GBAIA led in-person trainings with book professionals to improve the development and production of high-quality, open-licensed children's books in local languages.

GBAIA contracted with local publishers using a unique results-based financing model.



In their words ...

"I learned so much from this workshop. As a children's writer, I've written such books before, but I didn't even know how many words to put on a page. So this has improved my writing as the quality will be good and the recipients, children and parents, will be able to get quality knowledge from the books I'm able to write."

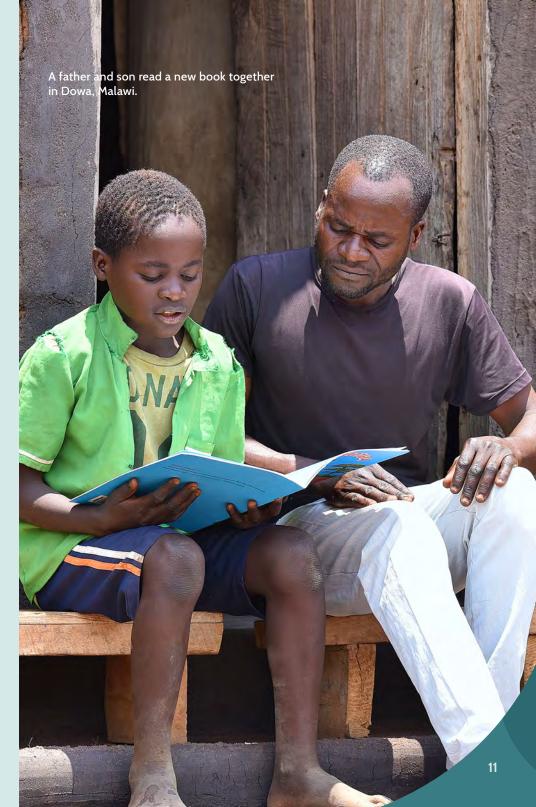
-Children's book author at the Malawi book development workshop

Participants at the Tanzania publishers training use software to design the pages of their children's books. 10

In their words ...

"Given the number of books that were already produced by the project, and the quality training that authors and publishers received, it is certain that they will use this to continue the work in order to provide a lot more books of high quality in Mali and beyond."

-Coach at GBAIA's Mali publishers training



In their words ...

"To produce, to read in one's mother tongue, is to give a chance of survival to this language. Because, just as a tree needs to be watered to blossom, the mother tongue needs to be spoken, read, and worked in to survive over time and escape extinction. This is why the project to produce children's reading material in Bamanankan is wonderful. It gives the opportunity to the Bamanankan language to breathe, to blossom, to escape oblivion."

-Fatoumata Keita, author, publisher, and activity coordinator for GBAIA-Mali



All children deserve access to reading materials so they can learn to read and read to learn.

Global Digital Library

The Global Digital Library (GDL) provides free access to high-quality early-grade reading materials in a wide range of languages.

GBAIA works with USAID missions and implementing partners to support both the contribution and use of GDL reading materials and to increase the number of languages offered. For example, GBAIA worked with the Pakistan Reading Project to contribute more than 300 high-quality books in underserved languages, including Balochi and Sindhi. Two children in Cambodia pilot games on the Global Digital Library. 13 All photos, unless noted, USAID Global Book Alliance in Action Photo on page 4 by USAID_IMAGES, licensed with CC BY-NC 2.0





GBA Partners



This document was produced for review by the United States Agency for International Development (USAID). It was prepared by Education Development Center (EDC) for the Global Book Alliance in Action (GBAIA) Task Order.

