



Webinar 5: Teacher and educator professional development in EGR programs

Resources and References

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Resources on ICT and instruction

- All Children Reading Grand Challenge for Development. Focused on supporting innovative and effective uses of technology to improve early grade reading. See list of awards and prize competitions and read evaluations at: <https://allchildrenreading.org/>
- Piper, B., Simmons Zuilkowski, S., Kwayumba, D. & Strigel, C. (2016). Does technology improve reading outcomes? Comparing the effectiveness and cost-effectiveness of ICT interventions for early grade reading in Kenya. *International Journal of Educational Development*, 49, 204–214. Available at <https://www.sciencedirect.com/science/article/pii/S0738059316300293>
- Papaya application:
 - Ethiopia: <https://www.rti.org/impact/improving-reading-and-writing-ethiopia>
 - Uganda example: https://play.google.com/store/apps/details?id=org.rti.papayaUganda&hl=en_US
 - RTI International (no date). Technology for Education and Training. Available at https://www.rti.org/sites/default/files/brochures/ict_ed_training.pdf
- Ralaingita, W. (2017). Using ICT to support evidence-informed instruction. *Presentation at the Open Learning Exchange (OLE) conference in Kathmandu, Nepal*. Available at <http://shared.rti.org/content/using-ict-support-evidence-informed-instruction-presentation>
- Stepping Stone mobile app (ACR-GCD awardee): <http://sstone.edc.org/>
- Strigel, C. (2018) Mobile resources to promote teacher efficacy in teaching children with disabilities in Ethiopia. *Presentation at the annual conference of the Comparative International Education Society (CIES)*. Mexico City, Mexico. Available at <http://shared.rti.org/search/site/Strigel%20Ethiopia>

Interactive Audio Instruction (IAI):

- Christina, R. Waves of Change: Using Interactive Audio Instruction to Support the Hardest to Reach. Available at <http://ltd.edc.org/waves-of-change>

- Christina, R. & Louge, N. (2014). Expanding Access to Early Childhood Development Using Interactive Audio Instruction. Available at <http://idd.edc.org/resources/publications/expanding-access-early-childhood-development-using-interactive-audio-instru-0>

SMS:

- Jukes, et al. (2017). Improving Literacy Instruction in Kenya Through Teacher Professional Development and Text Messages Support: A Cluster Randomized Trial. Journal of Research on Educational Effectiveness. Volume 10, Issue 3. Available at <https://www.tandfonline.com/doi/abs/10.1080/19345747.2016.1221487?journalCode=uree20>
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- Tangerine:Class (for teacher-conducted assessment) and Tangerine:Tutor (for coaches) www.tangerinecentral.org
- HearScreen: Hearing and vision screening app: <http://shared.rti.org/content/invisible-classroom-addressing-reading-hurdles-low-vision-and-hard-hearing-students-0>