

## Webinar 5: Handout 3

# Professional Development Resources

The resources listed in other sessions and the ones listed below can be consulted when developing continuous professional development for EGR teachers and educators

### EGR Content & Instruction:

#### Examples of Students' Reading

- Examples of fluent and non-fluent readers (scroll down the page to find videos from Ghana and Jordan): <https://globalreadingnetwork.net/eddata/multimedia-video-and-audio>

#### Videos of Effective Instructional Strategies

- Videos of early grade reading instruction from many countries can be found here: <https://globalreadingnetwork.net/eddata/multimedia-video-and-audio>
- Cambodia (World Education) [https://www.youtube.com/watch?v=80CZLzsTzEM&index=12&list=PLIMfSiUPpWPEUVk4O9FyL3\\_OonTlcFVLr](https://www.youtube.com/watch?v=80CZLzsTzEM&index=12&list=PLIMfSiUPpWPEUVk4O9FyL3_OonTlcFVLr)
- Indonesia Prioritas (RTI International) <https://www.youtube.com/watch?v=yAsK29iFguw>; <https://www.youtube.com/watch?v=vFwnR6gOvyE>; <https://www.youtube.com/watch?v=dCV49uVj2uw>
- Audio and video files of EGL in countries in Africa, Latin America and Asia (Yemen) <https://globalreadingnetwork.net/eddata/multimedia-video-and-audio>
- Cambodia: Teacher implemented strategies and students reading [URL forthcoming]
- Rwanda: Examples of different levels of readers, instructional strategies for types of reading and reading practices (i.e. coral reading) [URL forthcoming]
- Papua New Guinea: instructional strategies: <https://www.youtube.com/user/pngteachingvideos>

#### Teacher Modeling

- Rwanda: Bridging to English, conducting a read aloud, developing a vocabulary tree [URL forthcoming]
- Scaffolding Instruction: Teaching by demonstrating what is expected and continuing to support learning <http://www.acpsk12.org/pl/coachs-cuts/gradual-release-model/>
- Indonesia: Read Aloud Guided Reading (RTI): <https://youtube.com/watch?v=yAsK29iFguw>

<https://youtube.com/watch?v=vFwnR6gOvye>  
<http://youtube.com/watch?v=dCV49uVj2uw>

### **Modalities and Teachers' Activities**

- Cambodia: Lesson study and teacher reflection [link forthcoming]
- USAID: Training Manual School-Based, Gender-Related Violence:  
[https://www.usaid.gov/sites/default/files/documents/1865/Doorways\\_III\\_Teachers\\_Manual.pdf](https://www.usaid.gov/sites/default/files/documents/1865/Doorways_III_Teachers_Manual.pdf)
- An inventory of rewrite the future resources (SAVE 2006) is one resources that can be used in development of PD. <https://tinyurl.com/y7kbn7lj>

### **Gender Equity (see additional resources in sessions on Instruction and Resources)**

- USAID: A guide for strengthening gender equality and inclusiveness in teaching and learning materials: <https://tinyurl.com/ybvwtall>
- IREX. (2018). Creating Supportive Learning Environments for Girls and Boys: A Guide for Educators. <https://www.irex.org/resource/creating-supportive-learning-environments-girls-and-boys-guide-educators>

### **Disability and Inclusive education (see resources in session on Instruction and throughout)**

#### **Professional Development Training Materials**

- The Foundations of Teaching, Save the Children  
**International Version:**  
[https://static.miraheze.org/foundationsofteachingwiki/2/2a/The\\_Foundations\\_of\\_Teaching.pdf](https://static.miraheze.org/foundationsofteachingwiki/2/2a/The_Foundations_of_Teaching.pdf)  
**Tanzania Version:**  
[https://resourcecentre.savethechildren.net/node/12438/pdf/10336\\_the\\_foundations\\_of\\_tanzanian\\_teaching\\_small\\_file\\_size.pdf](https://resourcecentre.savethechildren.net/node/12438/pdf/10336_the_foundations_of_tanzanian_teaching_small_file_size.pdf)
- The Inter-Agency Network for Education in Emergencies (INEE) provides resources on teacher PD including: Where It's Needed Most: Quality Professional Development for All Teachers and the Teachers in Crisis Contexts Training Pack. Access here:  
<https://inee.org/resources/where-its-needed-most-quality-professional-development-all-teachers>
- Ghana *Learning*: Term 2 and 3 Training Guides and Teacher Handouts (FHI 360) [URL forthcoming]
- Ethiopia READ TA: Teacher Training Manual Grades 1-3 (RTI International) [URL forthcoming]
- Kenya Tusome: Training Manual Grades 1, 2, and 3 Teacher Training (RTI International) [URL forthcoming]
- Nigeria Northern Education Initiative (NEI) Plus: (Creative Associates)  
**English Teacher's Guide\_P2 Terms 1, 2, and 3**  
[https://pdf.usaid.gov/pdf\\_docs/PA00N77X.pdf](https://pdf.usaid.gov/pdf_docs/PA00N77X.pdf)  
[https://pdf.usaid.gov/pdf\\_docs/PA00SXJP.pdf](https://pdf.usaid.gov/pdf_docs/PA00SXJP.pdf)

[https://pdf.usaid.gov/pdf\\_docs/PA00N77Z.pdf](https://pdf.usaid.gov/pdf_docs/PA00N77Z.pdf)

**Teacher's Guide\_P3, Terms 1, 2, and 3, English**

[https://pdf.usaid.gov/pdf\\_docs/PA00N781.pdf](https://pdf.usaid.gov/pdf_docs/PA00N781.pdf)

[https://pdf.usaid.gov/pdf\\_docs/PA00N782.pdf](https://pdf.usaid.gov/pdf_docs/PA00N782.pdf)

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**Hausa Teacher's Guide\_ P1 Terms 1-3**

[https://pdf.usaid.gov/pdf\\_docs/PA00SZR8.pdf](https://pdf.usaid.gov/pdf_docs/PA00SZR8.pdf)

[https://pdf.usaid.gov/pdf\\_docs/PA00SZR9.pdf](https://pdf.usaid.gov/pdf_docs/PA00SZR9.pdf)

[https://pdf.usaid.gov/pdf\\_docs/PA00SZRC.pdf](https://pdf.usaid.gov/pdf_docs/PA00SZRC.pdf)

**Teacher's Guide\_P2, Terms 1 and 2**

[https://pdf.usaid.gov/pdf\\_docs/PA00SZRD.pdf](https://pdf.usaid.gov/pdf_docs/PA00SZRD.pdf)

[https://pdf.usaid.gov/pdf\\_docs/PA00SZRF.pdf](https://pdf.usaid.gov/pdf_docs/PA00SZRF.pdf)

**Teacher's Guide\_P3, Terms 1,2, and 3**

[https://pdf.usaid.gov/pdf\\_docs/PA00SZRG.pdf](https://pdf.usaid.gov/pdf_docs/PA00SZRG.pdf)

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