

## Webinar 5: Handout 13

### Coach monitoring tool example

To help support and monitor pedagogical coaches participating in a Hausa reading improvement pilot initiative, the Nigeria Reading and Access Research Activity (RARA) developed an observation instrument for project staff and master trainers to observe coaches “in action” as they observed and conferenced with teachers. The staff used the instrument to guide their observation of the coach, noting information about the following:

- Coach preparation and use of materials
- Coach “fidelity of implementation” to coach visit protocol
- Amount of time spent on coaching activities
- Coach feedback to teachers (content, activities, quality)
- Coach-teacher dynamics
- Strengths and weaknesses of the coaching visit

At the conclusion of the coach’s visit with the teacher, the staff would then meet privately with the coach to discuss how the visit had gone and strategize with the coach to improve their coaching practices.

The tool was provided on an electronic tablet in to facilitate the timely input, aggregation, analysis and use of data. The data was used to inform ongoing coach professional development. The information gathered using the coach monitoring tool were also shared with coaches during periodic “check-in” meetings to provide them with additional training and support. Coaches indicated they appreciated the opportunity to see how they were doing as a group and to track their progress. Feedback from staff and an analysis of the data indicates that the monitoring tool be modified for future use.

**The tool and a summary of information gathered from it can be found here:** RTI International (2016). *Nigeria Reading and Access Research Activity (RARA): Results of an approach to improve early grade reading in Hausa in Bauchi and Sokoto states*. Prepared for USAID under the EdData II project, Task Order No. AID-620-BC-14-00002 (RTI Task 26). Research Triangle Park, NC: RTI. Retrieved from [http://pdf.usaid.gov/pdf\\_docs/PA00KVM1.pdf](http://pdf.usaid.gov/pdf_docs/PA00KVM1.pdf)



