



# The global education agenda post-2015

UNESCO Institute for Statistics

September 2014

# Development of proposals for post-2015

- **Multi-track approaches:**

- UN Member States: **Open Working Group on Sustainable Development**, UN General Assembly.
- UN Secretary General: High Level Panel of Eminent Persons, **Sustainable Development Solutions Network**, UN System Task Teams
- UNESCO and its partners: **EFA Steering Committee**, World Education Forum
- NGOs and other interest groups

# Development of proposals for post-2015

- **Draft proposals:**

- **Open Working Group** 19 July 2014

- » 17 goals, 169 targets.

- **EFA Steering Committee** May 2014 (Muscat Agreement)

- » 1 (education) goal, 7 targets.

- **Sustainable Development Solutions Network**  
May 2013

- » 10 goals, 30 targets.

# Open Working Group proposal - learning

- One **Education** goal (4), 10 targets
- Goal 4. Ensure inclusive and equitable quality education and promote life-long learning opportunities for all
- 4.1 by 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education *leading to relevant and effective learning outcomes*
- 4.6 by 2030 ensure that all youth and at least x% of adults, both men and women, achieve *literacy and numeracy*.

# Identifying the indicators

- **Multi-track approaches:**

- UN Member States: **UN Statistical Commission**, but will there be another process?
- UN Secretary General: **Sustainable Development Solutions Network**
- UNESCO and its partners: **EFA Steering Committee Technical Advisory Group (TAG)**

# Identifying the indicators

- **Draft proposals:**
  - **Open Working Group:** none
  - **Sustainable Development Solutions Network** March and July 2014
    - » c100 indicators
  - **UN Statistical Commission** March and June 2014
    - » Reaction to SDSN and OWG proposals only
  - **EFA Steering Committee Technical Advisory Group** May and August 2014
    - » c50 indicators

# Identifying the indicators

- **Big question:**
  - Will there be a similar process to the **Open Working Group** to identify the indicators?
  - What will it look like?
  - Who will establish the group?
  - Who will be members?
  - What will be its timeline?

# Development of proposals for post-2015

- **Next steps:**

- 69<sup>th</sup> session of UN General Assembly will debate the OWG proposal
- UN Secretary General will produce a 'synthesis report'
- UNESCO Regional Education Conferences culminating in World Education Forum in Korea (May, 2015) will debate the education proposal



# Upcoming regional EFA/post-2015 meetings

- Asia and the Pacific: 6-8 August, Bangkok, Thailand
- Latin America and the Caribbean 30-31 October, Lima, Peru: Latin
- Arab States: 17-19 November, Kuwait
- E-9 countries: 26-28 November, Islamabad, Pakistan
- Europe and North America: 4-6 December, Paris, France
- Sub-Saharan Africa: 9-10 February, 2015 Kigali, Rwanda

# Post-2015 TAG reviews of potential indicators needed to monitor the targets

ED-14/EFA/POST-2015/3  
Original : English



United Nations  
Educational, Scientific and  
Cultural Organization

Organisation  
des Nations Unies  
pour l'éducation,  
la science et la culture

Organización  
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para la Educación,  
la Ciencia y la Cultura

Организация  
Объединенных Наций по  
вопросам образования,  
науки и культуры

منظمة الأمم المتحدة  
للثقافة والعلم والتربية

联合国教育、  
科学及文化组织



SULTANATE OF OMAN  
MINISTRY OF EDUCATION

**2014 Global EFA Meeting (GEM)**

**Monitoring the Post-2015 Education Targets:  
A Note on indicators**

**EFA Steering Committee  
Technical Advisory Group on the post-2015 education  
indicators**

## Towards indicators for a post-2015 education framework

Post-2015 Education Indicators Technical  
Advisory Group of the EFA Steering Committee

July 2014

# Key elements of ensuring numeracy is addressed in the post-2015 data agenda

- Lobby Member States on measures via OWG or other UN processes (LMTF)
- Work towards global metrics (ACER et al)
- Ensure inclusion in EFA SC TAG guidance
- Develop broader roadmap to establish an agenda to work with national partners
  - ➔ case to invest in longer-term development required to implement national and cross-national standards and best practices