



ACCELERE!  
ACTIVITE 1

# Monitoring ACCELERE!1 Interactive Radio Instruction in DRC in the time of COVID-19

By :

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## Created and Updated Indicators

- Created “mini – results framework”
- Analyzed what additional limited information was needed by the technical team
- Determined which new indicators were needed or amended

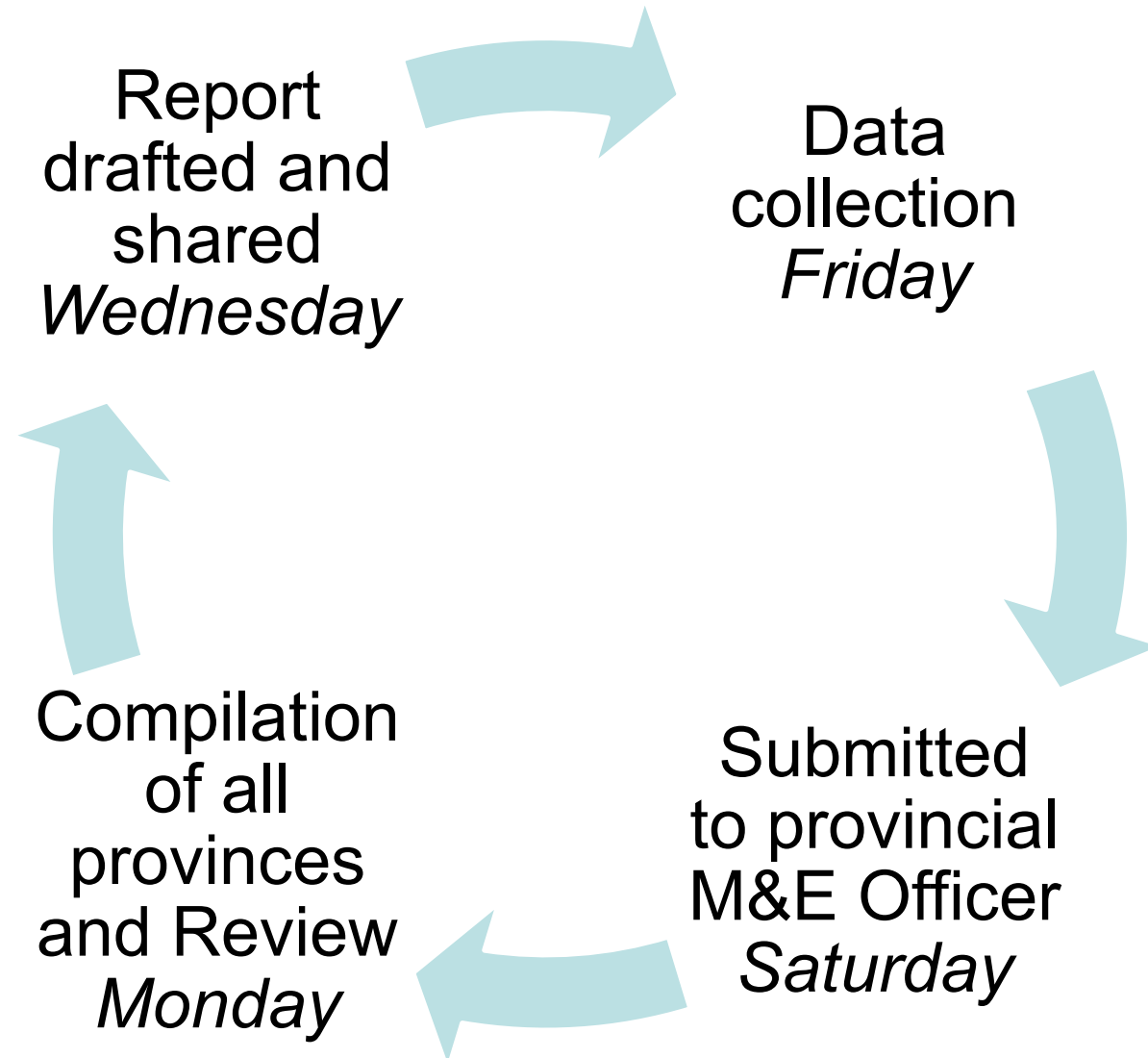


## Developed monitoring system for the COVID-19 environment

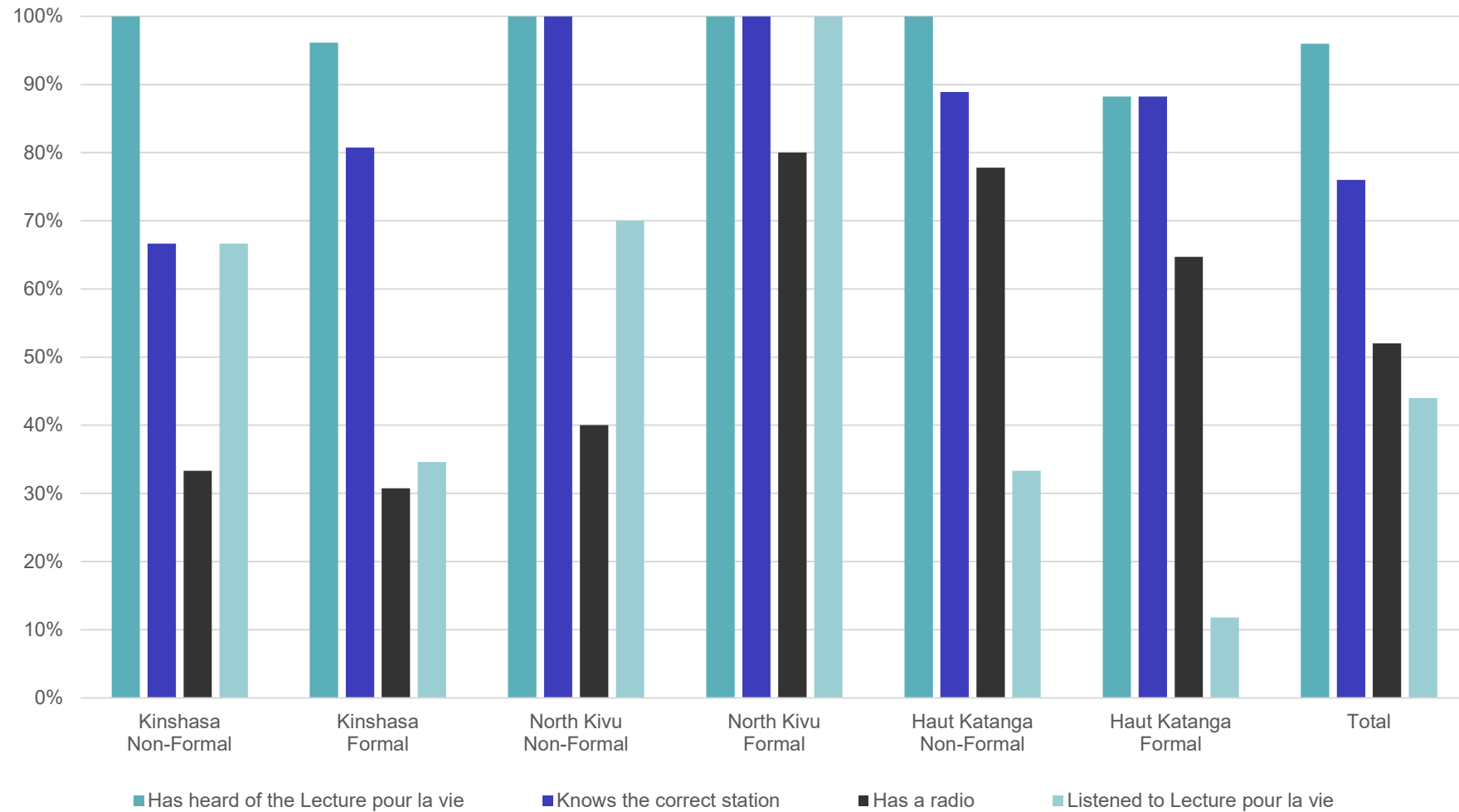
- Developed/revised PIRS
- Created parent sample pool list
  - Parent phone numbers
  - School name
  - Type
  - Grade
  - Age of learner
- Developed targeted data collection tool and protocol included:
  - Timing of data processing
  - Limited questions



## Data collection cycle



## Results – Access (N=75)



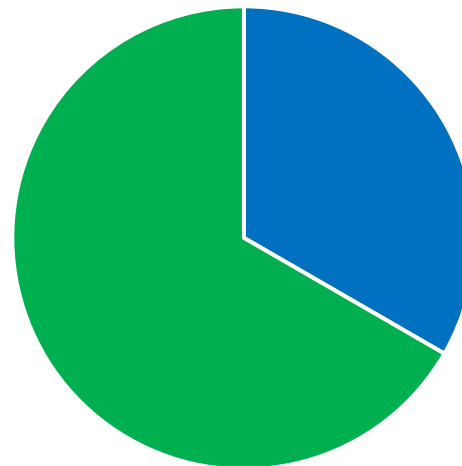
## ACCESS- Why learners did not listen to Lecture pour la vie

Kinshasa Total



■ No electricity ■ Not home ■ Busy ■ Lack of Radio

North Kivu Total



■ Not home ■ Lack of Radio

Haut Katanga Total



■ No electricity ■ Not home ■ Busy ■ Lack of Radio

## Results – Comprehension

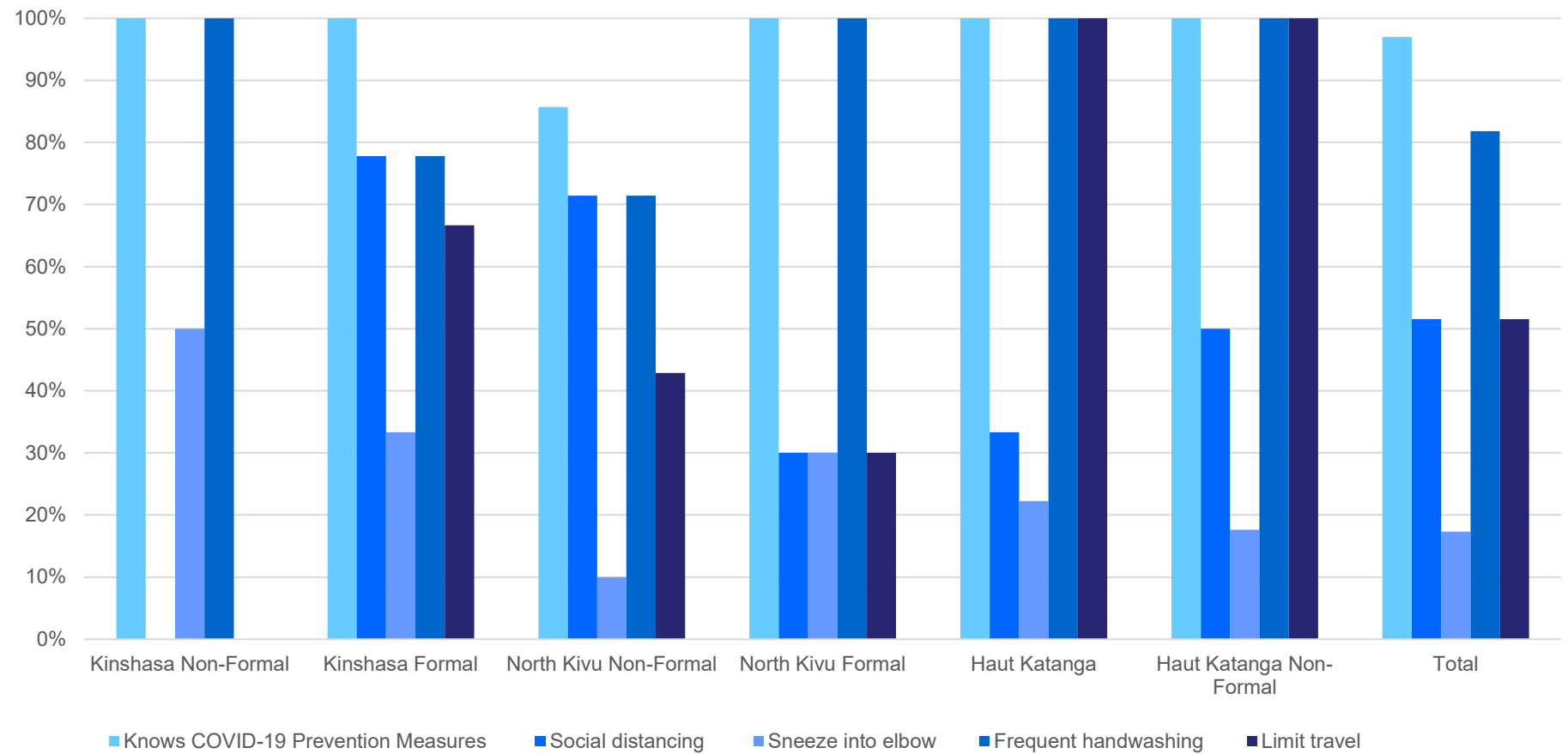
### Lingalaphone

| Province | Formal  | Non-Formal |
|----------|---|------------|
|          | <b>Correctly identified the sound of the week : « k »</b>                                     |            |
|          | 66.70%  | 50%        |
|          | <b>Correctly identified the syllable of the week:<br/>« Ka, Ko, Ki, Ke »</b>                  |            |
|          | 66.70%  | 50%        |
|          | <b>Correctly identified the words of the week:<br/>«Kasi, Koba, Likama, Kinga, Kake,Kuku»</b> |            |
|          | 66.70%  | 50%        |

### Kiswahiliphone

| Province     | Formal  | Non-Formal |
|--------------|---|------------|
|              | <b>Correctly identified the sound of the week: « m »</b>                      |            |
| North Kivu   | 100%  | 100%       |
| Haut Katanga | 0%  | 66.7%      |
|              | <b>Correctly identified the syllable of the week: « ma, me, mi, mo, mu »</b>  |            |
| North Kivu   | 100%  | 50%        |
| Haut Katanga | 0%  | 66.7%      |
|              | <b>Correctly identified the word of the week: « mama, maisha, mimi, makai</b> |            |
| North Kivu   | 100%  | 50%        |
| Haut Katanga | 0%  | 66.7%      |

## Results – COVID-19 Prevention







## Results – Other findings

- Lingalaphone speakers noted difficulty understanding some vocabulary
- Difficulty reaching parents and learners after programs
- A non-formal school organizing small listening groups of 10 students for those who do not have radios

## Recommendations

- Focus on improving listenership with MLs and community mobilizers particularly in Kinshasa and Haut Katanga due to change in broadcast station
- Look further into data for Haut Katanga and Kinshasa to understand difficulties in comprehension
- Glossary/explanation of terms



## Lessons learned & challenges

- Parents outside the home
- Unforeseen challenges with radio stations
  - Transmitter broke in Haut Katanga
  - Program interrupted for news bulletin
  - Impacts data collection and reporting cycle





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ACCELERE!  
ACTIVITE 1

**Matondo**

**Asante**

**Tuasakidila**

**Thank you**

**Merci**