CARE International
Somalia/AGES/2018-2022

School Background	Descriptions
Normal Academic Calendar	August-May
Date schools were closed for COVID	March 18, 2020
Date schools (expected to) opened. [Weeks students have been out]	August 15, 2020 [22 weeks]
How are schools opening? Virtual, physical, other.	Physical

Project Background	Descriptions
Geographical Coverage	Somalia (Banaadir, Jubaland, South West)
Targeted ages/grades	Primary school (G1-2/ former OOSG age 11-13 enrolled in G1-2); accelerated basic education (ages 14-16); non-formal education (ages 17-20)
Number of targeted students (Population)	42,000
Key Activities	Increasing access to education through the provision of formal classes, ABE and NFE for adolescent OOSG; teacher training on improved delivery of literacy and numeracy content and equitable/ inclusive classroom practices; strengthening participatory school governance; developing girls' life skills (leadership skills, MHM knowledge, financial literacy, adolescent savings); training of savings groups
COVID-19 Activities	Remote support to Community Education Committees and teachers; remote coaching of parents' savings groups; provision of printed learning materials for at-home study; support to government Response Plan for safe school reopening (including hygiene, health and safeguarding); strengthening knowledge of key COVID-19 messaging
Key Project Indicators	% of improvement in literacy and numeracy scores; girls' transition rate; girls' attendance rate; % of teachers demonstrating use of improved teaching methodologies; % of increase in Youth Leadership Index scores; % of Community Education Committees addressing barriers to girls' education; % of parents investing VSL savings or loans into girls' education
Any adjustments to indicators due to COVID?	Yes (in progress)

Evaluation/Assessment Method	Descriptions

Study Design	Phone survey of female students age 11+ learning assessment, conducted as part of the project's regular monitoring
Sample Frame	All students currently enrolled in 98 project schools. 35 schools were selected as sampled clusters using a population-proportional sampling strategy.
Number of units evaluated/assessed:	440 students
When were data collected?	August 2020
How were data collected?	Phone surveys. Data was entered in Kobo.
What information was collected?	Student background data; knowledge of COVID-19 (access to and sources of information, knowledge of protective messages); remote learning (remote learning practices, modalities, types of support received and from whom, time spent on it); mental health (WG questions + specific questions on COVID-19); likelihood of return to school and reasons for potential dropout; workload at home and impact of COVID-19; shocks experienced by the HH since the crisis started; learning assessments [Reading familiar words (# of words read correctly); reading comprehension; oral problems on addition, subtraction and multiplication (including single and double-digit operations].
Who collected the data?	MEL officers trained by the project/ CARE USA
How, when, where were enumerators trained?	August 2-6 2020; remote training via zoom with live practice on Kobo.
What data quality measures were taken?	Back translation of survey/ learning assessment; overnight checks on uploaded data; daily debriefs with MEL officers on issues faced; consistency checks for validation
What are the key challenges	Some phones do not allow for simultaneous reading of SMS and calls leading to data loss on reading fluency; participation of non-student respondents; removal of sensitive questions to avoid potential backlash on girls

Additional Information	**Descriptions**
Relevant Document Links	N/A
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