

Impact evaluation: Speed School program



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The Speed School model



Structure of impact evaluation

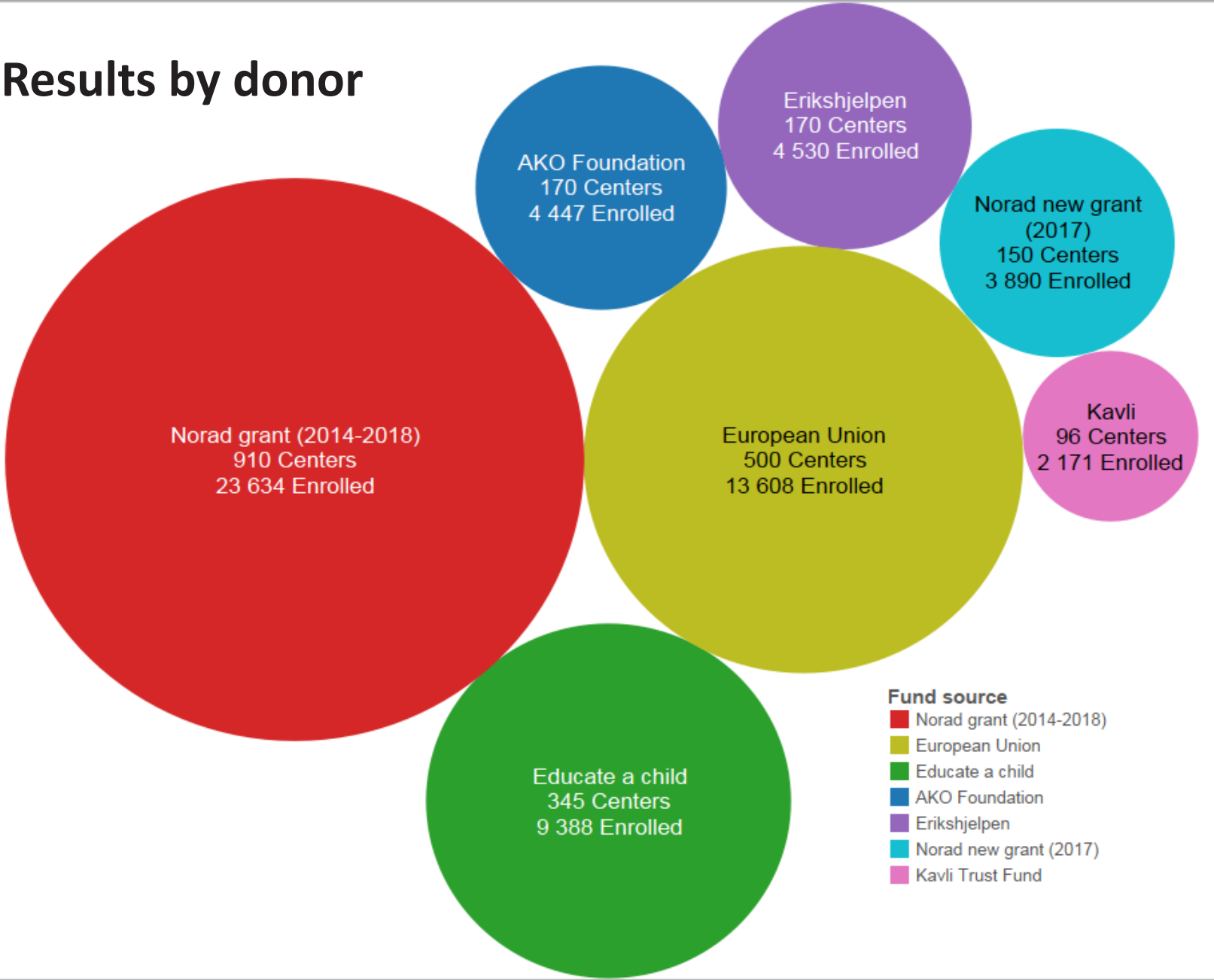
1. Impact study
2. Tracer study
3. Value for money assessment



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Results by donor



Access to education for OOSC



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- **2,351** Speed Schools established
- **61,900** out-of-school children enrolled
- **90%** completed the program
- **69%** had never been to school before
- **48%** were girls

Challenge: education status of enrolled children



Long-term impact: learners

- **53 %** of 2014-15 cohort attending formal primary school
- **Half of graduates** are in the expected grade level
- Tracer study: **44%** of 2011-12 cohort in Mali **still in school**



Challenge: weak quality of formal schools

Long-term impact: communities





Long-term impact: local education systems

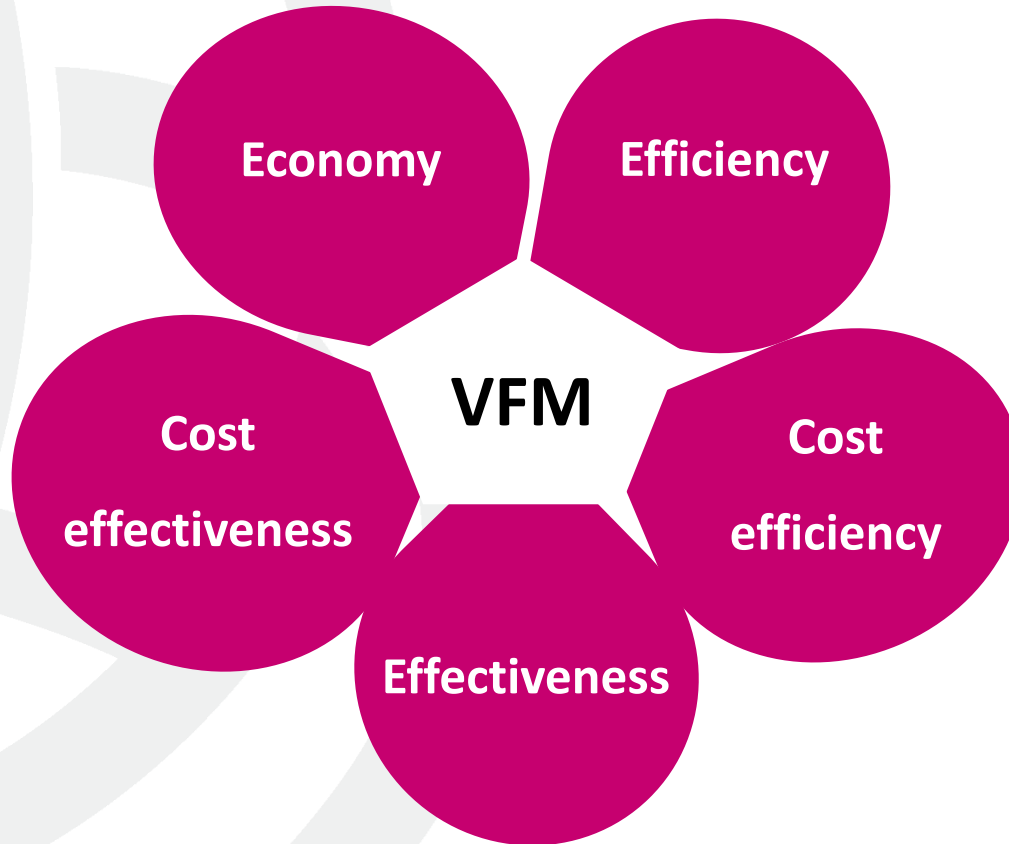
- Use of **local language** seen as highly relevant
- **No evidence of negative impact** on formal school system
- Unintended **positive consequences**



Value for money framework



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Value for money assessment



Cost per Unit	Description
3,431 USD	Establishing and running a Speed School centre
132 USD	Cost per enrolled child
146 USD	Cost per transferred child
0.4 USD	Cost per enrolled child per day

Summary and lessons learnt



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- **Implementation:** Ensure partners apply program standards
- **Scope:** Stronger focus on transfer to formal school
- **Capacity building:** Strengthen local education structures
- **Create synergies:** Link Speed Schools with women's savings groups
- **Build strategic partnerships:** Both at the local and national level

Long-term impact is fragile in a context with weak public education systems and a deteriorating security situation



Questions for discussion

1. How do we create lasting attitudinal change at community level?
2. How can we ensure successful transition to and completion of primary education in fragile contexts?
3. How do we best build strategic partnerships to improve the quality of education in the formal system?





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Merci!
😊