

Borno State Expansion Program M&E Activity Plan with Milestones and Targets

Indicator by Result	Dis-Aggregation	Estimated Targets				Data Collection Plan			
		FY15	FY16	FY17	EOPS	Methods	Source	Frequency ***	Responsibility
Objective: Expand access to quality, relevant non-formal education (NFE) and alternative education opportunities for out-of-(formal) school children age 6-17 in target sites.									
1. # of learners enrolled in primary schools and/or non-school based setting with USG-support* (3.2.1-14)	Geo., sex, age, IDP, disability, type of NFLC/AE direct/indirect beneficiaries			6000	6000	Documentation & record review	NFLC/AE enrollment records	Annual	Project M&E, NFLC/AE staff, LGEA
3. # of learners receiving reading interventions at the primary or equivalent level** (3.12.1-35)	Geo., sex, age, IDP; disability, type of NFLC/AE direct/indirect beneficiaries			6000	7200	Documentation & record review	NFLC/AE reading session records	Annual	Project M&E, NFLC/AE staff, LGEA
5. Proportion of students who, by the end of one full year of NFE education (equivalent to Grade 2), demonstrate that they can read and understand the meaning of grade level equivalent text *(3.12.1-27)	Geo., sex, age, IDP; disability, type of NFLC/AE Direct beneficiaries			50%	50%	Sample, student test	ASER adapted	BL, EL at enrollment and end of Y1	Project M&E, SEA, local firm
6. #/% of learners in NFLC/AE & FS who meet or surpass criteria for socio-emotional competency**	Geo., sex, age, IDP; disability, type of NFLC/AE Direct beneficiaries			65%	65%	Sample; interview	SEL assessment tool	BL, EL in Yrs. 1 and 3	Project M&E, SEA, local firm
7. #/% of NFLC/AE learners transitioning to formal schooling (FS)	Geo., sex, age, IDP; disability, type of NFLC/AE direct/indirect beneficiaries			20%	20%	Documentation & record review	NFLC/AE and FS enrollment records	Annual	Project M&E, NFLC/AE staff, LGEA
IR 1: Increased availability of quality and safe NFE and alternative education opportunities									
2. # of new entrants in non-formal learning centers (NFLCs) and alternative education (AE) centers*	Geo., sex, age, IDP; disability, type of NFLC/AE AE, direct/indirect beneficiaries			6000	6000	Documentation & record review	NFLC/AE enrollment records	Annual	Project M&E, NFLC/AE staff, LGEA
9. # of USG supported learning spaces meeting criteria for safe schools program* (3.2.1- 40)	Geo., type of NFLC/AE			65%	65%	On-site observation	NFLC/AE performance index score sheet	BL, EL, rolling assessment	Project M&E, SEA, local firm
IR 2: Improved quality of instruction in NFE and alternative education programs									
4. #/% of learners who complete the NFE/AE program *	Geo., sex, age, IDP; disability, type of NFLC/AE Direct beneficiaries			65%	65%	Documentation & record review	NFLC attendance records	Annual	Project M&E, NFLC/AE staff, MOE
8. % of LF/coaches in NFLC/AEs who meet/surpass performance criteria*	Geo., sex, grade, lang, type of NFLC/AE, training type			65%	65%	Sample; observation/interview	Observation form, Performance checklist	BL, EL, rolling assessment	Project M&E, SEA, local firm
10. # of teachers/educators/teaching assistants who successfully complete in-service training or received intensive coaching or mentoring with USG support** (3.2.1-31)	Geo., sex, lang, IDP, type of NFLC/AE			150	150 LFs; FS: 20 Teachers)	Record review	Trainee register	Annual	Project staff, trainers
11. # of textbooks and other teaching and learning materials (TLM) provided with USG assistance ** (3.2.1-33)	Geo., lang., type of NFLC/AE			L/S: 6,000 T:: 150	L/S: 6,000 T:: 150	Materials inventory review	Materials inventory register	Annual	Project staff, Project M&E
IR 3: Increased community engagement and support of schooling in targeted NFE communities									
12. #/% of CSOs/NGOs and CCs supporting and advocating for conflict-sensitive education in NFLC/AE/FSs **	Geo., type			20	20	Pre-post capacity/activity assessment	Organizational capacity/activity assessment checklist	Annual	Project M&E, SEA
13. # of NFLC/AE/FSs supported by CCs	Geo., type of support, type of NFLC/AE/FS			NFLC: 150; FS: 20	NFLC: 150; FS: 20	Documentation & record review	CC reports, Performance Checklist	Annual, rolling assessment	Project staff and M&E, SEA,
IR 4: Increased state and local governments and civil society support for NFE and alternative education options									
14. # of laws, policies, regulations, or guidelines developed or modified to improve primary reading programs or increase equitable access* (3.2.1-38)	Geo, level, type			1	1	Documentation & record review	SEA circular/document, policy tracking form	Annual	Project M&E and staff
15. # of NFLC/AEs supported by project that receive resources from the government	Geo., type of NFLC, type of support			150	150	Record review	SEA budget, NFLC records	Annual	Project M&E, SEA, local firm

*Indicator consistent with USAID education strategy

** Indicator consistent with USAID/Nigeria annual PPR